

ORDINANCE

Four-year Integrated Teacher Education Programme (ITEP)- B.A. B.Ed. / B.Sc. B.Ed. / B.Com. B.Ed. (Secondary Stage)



शिक्षाशास्त्र विभाग

कला संकाय

इलाहाबाद विश्वविद्यालय, प्रयागराज-211002

Department of Education

Faculty of Arts

University of Allahabad, Prayagraj-211002

(Session 2026-27 onwards)

(Approved by Faculty Board of Arts on 22 January, 2026, by Academic Council on 20 March, 2026 and by Executive Council dated 23 March, 2026)

1. Title, Commencement and Applicability

1.1 Title

This Ordinance shall be called “**The Ordinance for the Four-Year Integrated Teacher Education Programme (ITEP) – Secondary Education.**”

1.2 Commencement

This Ordinance shall come into force with effect from the **Academic Session 2026–27**, or such other date as may be notified by the University.

1.3 Applicability

This Ordinance shall apply to all students admitted to the Four-Year Integrated Teacher Education Programme (ITEP) leading to the award of:

- a) **Bachelor of Arts and Bachelor of Education (B.A. B.Ed.)** with Major in
- b) **Bachelor of Science and Bachelor of Education (B.Sc. B.Ed.)** with Major in
- c) **Bachelor of Commerce and Bachelor of Education (B.Com. B.Ed.)** with Major in

for preparation of teachers at the **Secondary Stage (Classes IX–XII)**.

1.4 Governing Framework

The Programme shall be governed by:

- a) The University of Allahabad Act, 2005
- b) Statutes, Ordinances and Regulations of the University of Allahabad
- c) NCTE Regulations and Curriculum Framework for Four-Year ITEP
- d) National Education Policy (NEP), 2020
- e) UGC Regulations on LOCF–CBCS and Academic Bank of Credits (ABC), as amended from time to time

2. Scope, Nature and Equivalence of the Programme

2.1 Nature

The Four-Year ITEP is a **dual-major integrated undergraduate professional programme**, combining disciplinary studies and teacher education.

2.2 Purpose

The Programme prepares professionally qualified teachers for the **Secondary Stage (Classes IX–XII)** in accordance with the **5+3+3+4 curricular structure** under NEP-2020.

2.3 Equivalence

Successful completion of the Programme shall be equivalent to:

- a) An Undergraduate Degree in Arts/Science/Commerce, and
- b) A Professional Degree in Teacher Education

and shall qualify the graduate for:

- i) Appointment as a teacher as per prevailing norms
- ii) Admission to higher education programmes in the relevant discipline or education

3. Programme Duration and Semester System

3.1 Duration

The duration of the Programme shall be **four academic years**, divided into **eight semesters**.

3.2 Semester Structure

Each academic year shall consist of:

- a) Odd Semester (July–December)
- b) Even Semester (January–June)

3.3 Working Days

Each semester shall have **not less than 90 working days**, excluding examinations, as prescribed by the University and NCTE.

3.4 Maximum Period

The Programme shall be completed within a **maximum period of six (6) academic years** from the date of first admission.

4. Programme Structure and Credit Framework

4.1 Curriculum Framework

The Programme shall follow the **Learning Outcome-based Curriculum Framework (LOCF)** and **Choice Based Credit System (CBCS)**.

4.2 Curricular Components

The Programme shall comprise:

- a) Foundations of Education
- b) Disciplinary Major and Minor Courses
- c) Stage-Specific Content-cum-Pedagogy Courses (Secondary Stage)
- d) Ability Enhancement and Value-Added Courses
- e) School Experience and Internship
- f) Community Engagement and Research Components

4.3 Credit Requirement

The total minimum credits required for award of the degree shall be **176 credits**, distributed semester-wise as approved by the University.

4.4 Credit Load per Semester

The credit load per semester shall ordinarily range between **20 and 24 credits**.

5. Major and Minor Discipline Selection

5.1 Choice of Disciplines

Every student shall opt for:

- a) One **Major Discipline**, and
- b) One **Minor Discipline**

from among disciplines offered by the Department, including Geography, Political Science, Ancient History, Medieval and Modern History, Economics, English, Hindi, or such other disciplines as approved by the University.

5.2 Timing and Finalisation

- a) Disciplines shall be chosen at the time of admission
- b) Final allotment shall be completed before the end of Semester I on **choice-cum-merit basis**

5.3 Change of Discipline

Change of Major or Minor discipline, if permitted, shall be governed by university rules and shall **not be allowed beyond Semester I**.

6. Language Education and Pedagogy Courses

6.1 Language Education (Compulsory)

- a) **Language–I (Hindi)** – Semester I
- b) **Language–II (English)** – Semester II

These shall be offered as **Ability Enhancement Courses**.

6.2 Stage-Specific Content-cum-Pedagogy

- a) Courses shall span **Semesters III to VI**
- b) Every student-teacher shall study:
 - i) One Content-cum-Pedagogy course in **Social Sciences**
 - ii) One Content-cum-Pedagogy course in a **Language (Hindi or English)**
- c) Choice of pedagogy subjects shall be made in **Semester IV** and remain binding for Semesters V and VI

7. Ability Enhancement and Value-Added Education

7.1 Mandatory Components

The Programme shall include:

- a) Art-Integrated Education
- b) Life Skills
- c) Yoga
- d) ICT in Education
- e) Citizenship Education

7.2 Mode of Evaluation

These components shall be evaluated through **practical, participatory and reflective methods**, and not solely through written examinations.

8. School Experience and Internship

8.1 Progressive School Experience

School Experience shall be organised progressively as follows:

- a) Pre-Internship Practice – Semester V
- b) School Observation and Field Practice – Semester VI
- c) School-Based Research Project – Semester VII

- d) Internship in Teaching – Semester VII
- e) Post-Internship Review and Analysis – Semester VIII

8.2 Internship in Teaching

- a) Conducted in **Semester VII**
- b) Shall carry **10 credits**
- c) Includes supervised teaching, lesson planning, assessment and co-curricular participation

8.3 Mandatory Completion

Failure to complete Internship satisfactorily shall render the student **ineligible for award of the degree**, irrespective of theory course completion.

9. Research Orientation

9.1 Compulsory Courses

Every student-teacher shall study:

- a) Educational Statistics
- b) Basics of Educational Research
- c) Education Policy Analysis

9.2 Research Project

- a) School-Based Research Project shall be conducted in Semester VIII
- b) All research shall adhere to UGC and University plagiarism and academic integrity norms

10. Inclusive, Gender and Sustainable Education

10.1 Core Areas

The Programme shall include:

- a) Inclusive Education
- b) Gender Education
- c) Education for Sustainable Development
- d) Economics of Education

10.2 Demonstration of Competency

Competency in inclusive and sustainable pedagogy shall be demonstrated during Internship.

11. Community Engagement and Service

11.1 Requirement

Community Engagement shall be a **mandatory credit-bearing component** in Semester VIII.

11.2 Objectives

Student-teachers shall:

- a) Understand community–school linkages
- b) Engage with local educational issues
- c) Promote social responsibility

12. Multiple Entry and Exit Options

In accordance with NEP-2020 and NCTE Regulations:

- a) **After 1 year** – Undergraduate Certificate
- b) **After 2 years** – Undergraduate Diploma
- c) **After 3 years** – Bachelor’s Degree
- d) **After 4 years** – B.A./B.Sc./B.Com. B.Ed. (Secondary Education)

Credits shall be deposited in the **Academic Bank of Credits (ABC)**.

13. Admission and Eligibility

13.1 Eligibility

- a) 10+2 or equivalent from a recognised Board
- b) Minimum **50% marks** in aggregate
- c) Relaxation for reserved categories as per Government norms

13.2 Mode of Admission

Admission shall be made **only through the National Common Entrance Test (NCET)** conducted by NTA or any authority notified by NCTE/Government of India.

13.3 Merit

Merit shall be determined **solely on NCET score**.

13.4 Counselling and Reservation

Admission shall be through centralised counselling, strictly following Government of India reservation policy and University rules.

14. Attendance, Assessment and Promotion

14.1 Attendance

- a) Minimum **75% attendance** in theory courses
- b) **100% participation** in Internship, School Experience and Community Engagement. **10%** relaxation may be given on genuine ground by the competent authority.

14.2 Evaluation

- a) Continuous Internal Assessment
- b) End-Semester Examination
- c) Ten-point grading system (SGPA/CGPA)

14.3 Promotion

Promotion to next semester shall require earning prescribed credits as per the university rules.

15. Award of Degree

The degree shall be awarded only after successful completion of:

- a) All prescribed courses
- b) Required credits
- c) Internship and School Experience

The degree shall be awarded as:

- a) **B.A. B.Ed. (Secondary Stage with Major in).**
- b) **B.Sc. B.Ed. (Secondary Stage with Major in).**
- c) **B.Com. B.Ed. (Secondary Stage with Major in).**

16. Professional Ethics and Discipline

16.1 Code of Conduct

Student-teachers shall adhere to the **NCTE Code of Professional Ethics**.

16.2 Misconduct

Any violation shall invite disciplinary action including cancellation of admission or withholding of certification.

17. School–University Partnership and Mentorship

17.1 Partnership

The University shall establish partnerships with recognised secondary schools.

17.2 Mentor Teachers

Mentor teachers shall have:

- a) Minimum five years of teaching experience
- b) Qualifications as prescribed by NCTE

18. Indian Knowledge Systems and Digital Education

18.1 Indian Knowledge Systems

IKS shall be integrated into curriculum, pedagogy and assessment.

18.2 Digital Competence

Training in digital pedagogy, LMS and ethical use of AI shall be compulsory.

19. Quality Assurance and Grievance Redressal

19.1 Programme Review

Periodic review by BOS, Faculty Board and external experts.

19.2 Grievance Redressal

An **ITEP Co-ordination committee** shall address grievances in a time-bound manner.

20. Removal of Difficulty

If any difficulty arises, the matter shall be referred to the **Vice-Chancellor**, whose decision shall be final, subject to conformity with:

- a) University of Allahabad Act, 2005
- b) University Statutes and Ordinances
- c) NCTE Regulations